

ESSENTIAL OUTCOMES FOR ENGLISH III, HONORS AND STANDARD
CLEVELAND HIGH SCHOOL
2011-2012

The English III PLC determined the Essential Outcomes based on the Common Core State Standards for English Language Arts. They are:

RL: Reading Standards for Literature

RI: Reading Standards for Informational Text

WS: Writing Standards

SL: Speaking and Listening Standards

LS: Language Standards

1. Students will trace the development of the American Dream in American Literature. **(RL 2, 9; RI -2, 7, 9)**
2. Students will trace and develop central ideas by choosing appropriate primary and secondary sources, choosing the strongest evidence, and citing that evidence accurately. **(RL 1; RI 1; WS 9; SL 4)**
3. Students will be able to write and publish coherent well-planned essays at the appropriate CCR level for specific audiences and purposes that require research and the writing process. **(WS 4, 5, 6, 7, 8)**
4. Students will prepare and orally present a formal presentation on a chosen subject as well as participate in collaborative discourse with peers. **(SL 1, 3, 4)**
5. Students will compare and contrast characteristics of different literary eras in American literature and formulate opinions as to the causes of these similarities and differences. **(RL 9)**
6. Students will demonstrate a command of the conventions of formal and Standard English and determine the appropriateness of the style by evaluating the purpose and the impact on the audience. **(LS 1, 2, 3, 4, 5, 6)**
7. Students will make strategic use of digital media for multiple purposes and in multiple formats. **(SL 2, 5)**
8. Evaluate the effectiveness of rhetoric and/or quality of the author's choices in consideration of the audience, purpose, and speaker. **(RL - 3, 4, 5; RI- 4, 5, 6, 8, 9)**